

ABSTRAK

Hubungan Antara Dukungan Orang Tua dan Teman Sebaya Terhadap Hasil Belajar Fisika Siswa Kelas XI IPA SMA di Kecamatan Mandrehe Utara. Skripsi. Program Studi Pendidikan Fisika, Fakultas Keguruan Dan Ilmu Pendidikan.

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Penelitian ini bertujuan untuk mengetahui hubungan antara dukungan orang tua dan Teman sebaya terhadap hasil belajar fisika siswa kelas XI IPA SMA di Kecamatan Mandrehe Utara. penelitian ini merupakan jenis penelitian studi kasus.

Penelitian ini merupakan penelitian korelasional yang dilaksanakan pada bulan Agustus sampai bulan September 2018 di SMA kelas XI jurusan IPA Kecamatan Mandrehe Utara. Sampel penelitian ini adalah 74 siswa yang terdiri dari 20 siswa SMA Negeri 1 Mandrehe Utara, 21 Siswa SMA Negeri 2 Mandrehe Utara dan 33 siswa SMA Negeri 3 Mandrehe Utara. Data dikumpulkan menggunakan kuesioner dan dokumentasi berupa nilai rapor fisika siswa semester genap tahun pelajaran 2017/2018. Teknik analisis data secara kuantitatif menggunakan PAP II. Hipotesis diuji menggunakan korelasi *Spearman Rank*.

Berdasarkan hasil penelitian dan analisis data menunjukkan bahwa: (1) tidak ada hubungan antara dukungan orang tua dengan hasil belajar fisika siswa (nilai *sig.(2-tailed)* = 0,806 > 0,05); dan nilai *Correlation Coefficient (Spearman's rho)* = - 0,029, (2) tidak ada hubungan antara teman sebaya terhadap hasil belajar fisika siswa (nilai *sig.(2-tailed)* = 0,917 > 0,05; dan nilai *Correlation Coefficient (Spearman's rho)* = - 0,012.

Orang tua mendukung siswa dalam aspek emosional, sedangkan dalam aspek pendidikan masih rendah. Siswa mendapatkan dukungan dari teman sebaya dalam aspek moral dan kegiatan, sedangkan aspek belajar dukungan teman sebaya masih rendah.

Kata Kunci : Hubungan, Dukungan Orang Tua, Teman Sebaya, Hasil Belajar Fisika.

ABSTRACT

The Relation between Parents and Friends in the Result Learning of Physics for Students in SMA Mandrehe Utara grade XI IPA. Thesis. Physics Education Study Program, Department of Mathematics and Natural Sciences of Education, Faculty of Teacher Training and Education, Sanata Dharma University, Yogyakarta.

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This study aims to know the relation between parents and friends' support in the result learning of Physics in SMA Mandrehe Utara grade XI IPA. This research is case study type.

This study was correlation research which was conducted on August-September 2018 at SMA Mandrehe Utara for the students grade XI IPA. The sample of this study were 74 students, consisted of 20 students of SMA N 1 North Mandrehe, 21 students of SMA N 2 North Mandrehe, and 33 students of SMA N 3 North Mandrehe. The data was obtained by using questionnaires and documentation in the form of students' Physics report card academic year 2017/2018. The data analysis technique was quantitative used PAP II. This hypothesis tested by using Spearman Rank's correlation.

The result of the study shows that: (1) there was no relation between parents' support and the students' result learning of physics (score $sig.(2-tailed) = 0,806 > 0,05$); and the score of *Correlation Coefficient (Spearman's rho)* = - 0,029, (2) there is no relation between friends' support and the students' result learning of physics (score $sig.(2-tailed) = 0,917 > 0,05$) and the score of *Correlation Coefficient (Spearman's rho)* = - 0,012.

Parents support the students in every emotional aspect while in the education aspect is still low. The students are supported by their friends in moral aspect and some activities while in the learning education is also still low.

Keywords: relation, parents' support, friends' support, the learning result of physics.

